

## Year 7 French Homework – Autumn Term

The most effective way to make learning stick in your long-term memory is by repeated retrieval practice and self-quizzing. Use your self-quiz bookmark (and the tips on it) to help you to revise. It works much better if you revise for 10-15 minutes, 3x per week, rather than 30-45 minutes all in one go!

| class test | Type of learning   | Content to revise                                 | Revised (write the date) |                      |                      |
|------------|--|---|--------------------------|----------------------|----------------------|
|            |  |   | 1 <sup>st</sup> time     | 2 <sup>nd</sup> time | 3 <sup>rd</sup> time |
|            | <b>Receptive</b> (you recognise the words and write the English) | Left-hand column – La routine du matin            |                          |                      |                      |
|            | <b>Productive</b> (you need to be able to spell the French)      | Left-hand column – les matières scolaires         |                          |                      |                      |
|            | <b>Productive</b> (you need to be able to spell the French)      | middle column – les opinions                      |                          |                      |                      |
|            | <b>Productive</b> (you need to be able to spell the French)      | All – in preparation for your writing assessment. |                          |                      |                      |
|            | <b>Receptive</b> (you recognise the words and write the English) | Middle column- from assez to devoirs              |                          |                      |                      |
|            | <b>Productive</b> (you need to be able to spell the French)      | Right hand column-la routine du soir              |                          |                      |                      |
|            | <b>Receptive</b> (you recognise the words and write the English) | Right hand column l'emploi du temps               |                          |                      |                      |
|            | <b>Productive</b> (you need to be able to spell the French)      | All – in preparation for your writing assessment. |                          |                      |                      |

| <u>La routine du matin</u>             | <u>Morning routine</u>                          | <u>Les opinions</u>   | <u>Opinions</u>   | <u>La routine du soir</u>   | <u>Evening routine</u>   |
|--|---|---|---|---|--|
| À quelle heure est-ce que tu te lèves? | What time do you get up?                        | Tu aimes ...? J'adore ... J'aime ... Je n'aime pas ... Je déteste ... pourquoi? parce que C'est ... amusant difficile ennuyeux facile intéressant ma matière préférée | Do you like ...? I love ... I like ... I don't like ... I hate ... why? because It is ... fun hard boring easy interesting my favourite subject | Je me couche. Je fais mes devoirs. Je fais du vélo. Je fais la vaisselle.             | I go to bed. I do my homework. I go cycling. I do the washing-up.    |
| Je me brosse les dents.                | I brush my teeth                                |   |   | Je mange. Je prends le goûter. Je regarde la télé. Je rentre à la maison. le week-end | I eat. I have a snack. I watch television. I go home. at the weekend |
| Je me douche.                          | I have a shower                                 |   |   |   |  |
| Je m'habille.                          | I get dressed.                                  |   |   |   |  |
| Je me lave.                            | I get dressed.                                  |   |   |   |  |
| Je me lève.                            | dressed.  |   |   |   |  |
| Je me réveille.                        | I have a wash                                   |   |   |   |  |
| Je prends le petit déjeuner.           | I get up  |   |   |   |  |
| Je prends le petit déjeuner.           | I wake up                                       |   |   |   |  |
| Je vais au collège.                    | I have breakfast                                |   |   |   |  |
| et puis normalement et après           | breakfast                                       |   |   |   |  |
|  | I go to school and then normally and afterwards |   |   |   |  |
| <u>Les matières scolaires</u>          | <u>School subjects</u>                          |   |   | <u>L'emploi du temps</u>  | <u>The timetable</u>   |
| l'anglais                              | English   |   |   | la cantine  | the canteen  |
| le dessin                              | art   |   |   | commencer   | to start   |
| le français                            | French  |   |   | finir   | to finish  |
| la géographie                          | geography                                       |   |   | un cours  | a lesson   |
| l'histoire                             | history   |   |   | l'étude   | supervised study time  |

|                |            |
|----------------|------------|
| l'histoire-géo | humanities |
| l'informatique | IT         |
| les maths      | maths      |
| la musique     | music      |
| le sport       | PE         |
| la technologie | technology |
| le théâtre     | drama      |
| les sciences   | science    |